



## Upper School: Homework Policy

### *Re-engaging - Revisiting - Reading*

As the children enter upper school (Years 4, 5 and 6), it is incredibly important that we promote a level of independence when it comes to homework. Teaching and learning in upper school supports our children to develop a range of skills that allow them to work more independently in the classroom. Whilst we warmly welcome any support adults may be able to offer their children at home, it is equally important that children practise their learning independently, embedding core skills which they learn in class. Therefore, the ownership and responsibility of completing homework tasks will be placed on the child.

Homework in upper school will be given on a **Friday** and collected in the following **Friday** to be reviewed and marked as a whole class. A **homework club** will be provided for upper school each week to allow those children who may be finding it difficult to get a little more support in school to complete their designated tasks. There is an expectation that all children complete their homework each week unless there are exceptional circumstances, which have been communicated to the class teacher.

**Homework will be set each Friday** by the class teacher and details of allocated tasks will be **placed on Showbie**, our school communication platform for both parents and pupils to see. The activities may direct our children to other platforms that we regularly use in school such as TTRockstars, IDL, Spelling Shed and SATS Companion (Yr. 6 only) Your child may at times also be given a physical activity to complete. Below are the activities or tasks which you should expect to be set by your child's classroom teacher:

### Reading

**(Non-negotiable)**

Reading is one of the most important ways to support your child to access learning across the curriculum and **reading daily** is still incredibly important throughout your child's journey throughout upper school in order for them to become fluent, confident and independent readers.

**Children must read their school reading book or free reader every night for a minimum of 15 minutes.** This will be reflected upon by the adults in their classroom frequently and will be communicated in the Year 4 and 5 reading diary or Year 6 learning journal.

Reading for pleasure is also incredibly important therefore we encourage all children to **participate in the Top 50 reading scheme.** It is important that children enjoy selecting a Top 50 book as often as possible and developing their confidence and knowledge through reading a wide range of materials.

### Spellings/ Handwriting/ Timetables

**(Non-negotiable)**

Timetables, spellings and handwriting are incredibly important skills and ones which are able to be practised independently at home.

Your child's teacher will select an activity from one of the focus areas above each week and this should be practised as frequently as possible throughout the week.

Specific spellings or timetables allocated will be tested the following Friday in class.

### Creativity

A creative home learning menu will be added to Showbie and sent home at the **start of each half term.** This will be linked to the current topic in the class and will include a variety of fun, engaging activities from cross-curricular subjects.

These tasks are not compulsory however, we encourage all children to participate in completing at least one of the allocated tasks. Children can work through their chosen projects, upload them to Showbie or bring them to school in the final week of half term to celebrate their achievements in class with other staff and pupils.

### Maths or English

**(Non-negotiable)**

A maths or English task will be added to Showbie every Friday. The focus subject will alternate each week and should take up to 1 hour to complete.

The allocated task will be based on what the children have learnt in maths or English that week and will be a consolidation of taught learning and skills.

