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|  | **Autumn Term 2024** | | **Spring Term 2025** | | **Summer Term 2025** | |
| **Autumn A**  All about me/ Autumn | **Autumn B**  Celebrations | **Spring A**  People who help us/ Winter | **Spring B**  Animals | **Summer A**  Growth | **Summer B**  Oh I do like to be Beside the Seaside |
| **English** | Goldilocks and the three bears  We’re going on a Bear hunt  Brown Bear, Brown Bear | Room on the Broom  Owl Babies  Gingerbread Man  The Enormous Turnip  Nativity | Supertato  Jolly post man  Easter Story  When will it be winter? | Three Little Pigs  Handa’s surprise  What the ladybird heard  Themed week (Depending on interests of the class) | Hungry Caterpillar  Oliver’s garden  Jaspers beanstalk | The Lighthouse Keeper’s Lunch  Tiddler  Sharing a Shell |
| **Other Stories** | Peace at last  Bu mble Bear  The Gruffalo  Whatever Next  There’s a bear on my Chair  The Colour Monster  Worry Monster  The many coloured Days  Zog | Diwali Story  Pumpkin Soup  Pattan’s Pumpkin  How to Catch a Star  Daisy’s Dragon  Information books on celebrations | Percy park keeper  One Snowy Night  What about the Tooth Fairy  Percy the Post Penguin  Information books on people who help us and winter | The first book of dinosaurs  Elmer  Information books about animals and healthy eating  You’re so amazing | Jack and the Beanstalk  Eric Carlisle Stories  Rosie’s Walk  Farmer Duck  Do you love bugs?  Tad  The Extraordinary Gardener  The Perfect Fit  Slow Down  The Girl who loves Bugs. | Commotion in the ocean  The Many Coloured Days  Octopus: Shocktopus  Do you love oceans?  The Fish who could Wish  Rainbow Fish  Wanna see a Llama?  The Giant Jam Sandwich |
| **Writing focus CP** | Story mapping  Retelling | Instructions  Story | Letters  Story  Characters  Information books  Character descriptions | Story  Information  Menus | Instructions  Story - The hungry …. | Story – what happens next  List  Character description  Letters  Post cards  Create a disgusting sandwich |
| **Phonics** | Level 2  Baseline Assessments  Wk.1: s,a,t,p  Wk.2: I, n, m, d  Wk3: g, o, c, k  Wk. 4: ck, e, u, r | Level 2  Wk 5: h, b, f, l  Wk.6: ff, ll, ss, ‘s’ saying ‘Z’  Wk. 7: Level 2 revision | Level 3  Wk. 1: j, v, w, x  Wk.2: y, z, zz, qu, ch  Wk 3: sh, th, th, ng  Wk 4: ai, ee, igh, oa  Wk. 5: oo, oo, ar, or  Wk 6: ur, ow, oi, ear | Level 3  Wk.7: air, ure, er  Wk 8: Recap Sound from wks 1 – 4  Wk 9: Recap sounds from week 5 – 7  Wk 10: Trograp[hs and constant diagraphs  Wk 11: Sounds and vowel diagraphs  Wk 12: Level 3 revision | Level 3  Wk 1: Level 3 revision  Wk 2: Level 3 revision  Wk 3: Level 3 revision  Level 4  Wk. 1: CVCC Words  Wk 2: CVCC Words | Level 4  Wk. 3: Adjacent consonants (anywhere in the word)  Wk. 4: Polysyllabic words  5: Three-Letter adjacent consonants  Ensure levels 2 – 4 are secure |
| **Communication and Language** | Talking about families  Discussing Family Routines  Retelling traditional tales  Developing social phrases and modelling talk routines.  Showing an interest in others lives and asking questions.  Articulating ideas  Following instructions and routines  Joining in with nursery rhymes and songs.  Role playing  Develop new vocabulary | Discussing different celebrations and how they celebrate.  Retelling stories  Role playing  Developing social phrases  Articulating ideas  Showing an interest in others lives and asking questions.  Describe and sequence events  Joining in with nursery rhymes and songs.  Performing in the Nativity  Develop new vocabulary | Joining in with nursery rhymes and songs.  Role playing  Develop new vocabulary  Using talk to solve problems  Explain how things work  Asking how and why questions… | Joining in with nursery rhymes and songs.  Role playing  Sustained focus when listening to a story | Discussing differences in the types of animals  Joining in with nursery rhymes and songs.  Role playing  Talk about selected non fiction books  Develop new knowledge and vocabularly | Joining in with nursery rhymes and songs.  Role playing  Reading aloud books to children that will extend their knowledge of the world and illustrate a current topic. |
| **EAD** | Self portraits  Role Play – School dinners  Role Play – 3 Bears Cottage  Printing with vegetables  Autumn Art  Puppets  Small world – linked to books  Black History Month Art | Firework Art  Owl printing  Henna patterns  Rangoli patterns  Poppies art – printing/ collage  Stained glass windows – collaging | Role Play area   * Linked to topic * Chinese café   Painting people who helped us  Super Potato models (Model making)  Chinese art   * Dragons * Lanterns * Chinese Writing   Vegetable printing  Designing and creating a trap for the evil pea | African art  African dance  African music  Painting animals  Looking at patterns | Symmetrical butterfly printing  Printing patterns on Easter eggs    Garden Centre Role play | Shell painting  Sand painting  Boat making  Seaside Art: Chas Jacobs  Rainbow Fish Collages    Seaside Role play |
| **Understanding the World** | Family – Who is in our families/ Family types (Photos/ Family Trees)  Babies: Changes from babies to adults. How we have changed from being a baby.  Investigating Autumn  Harvest Festival | Halloween  Bonfire Night  Diwali  Eid  Christmas | Chinese new year  People who help us  Valentine’s Day  Pancake Day  Mother’s Day  Easter – Easter traditions  Changes in materials - ice | Map writing  Africa – weather/ clothing/ culture  Continents  Weather  Spring | World Bee Day  Outdoor Classroom Day  National children’s garden week | World Ocean Day  Seaside past and present  Changes in materials  Floating and sinking  Continents  Oceans |
| **Enhancements** | * Harvest Festival (Seeds and Gardner’s activity) | * Diwali party * Christmas party | * Chinese Dragon Dance * Library visit – linked with World Book Day * Visits from people who help us – PCSO (Rachel) Lollypop Man | * Fruit tasting | * Caterpillars * Frog Spawn | * Planting seeds |
| **PSED** | Colour monster  Worry monster  Learning self-registration  Making friends  Sharing  My new class – Rules & Routines  New Beginnings  Relationships | Daisy’s dragon | Teeth hygiene  The perfect fit | Elmer: unique  Healthy eating | Being Kind to living Creatures  Taking care of animals  Looking after our environment  Sun safety | Rainbow fish  Caring for our world  Looking after our environment  Transitioning into year 1  Year 1 readiness  Sun safety |
| **PD** | Scissor skills  Large gross motor skills linked to patterns and letter shapes  Balance bikes and scooters | Scissor skills  Balance bikes and scooters | Scissor skills | Scissor skills | Scissor skills | Scissor skills |
| **Maths** | **Maths Mastery**  Counting  Subitising  Counting and cardinality  Composition  Subitising  Comparison | **Maths Mastery**  Counting, ordinality and carinality  Comparison  Composition  Shape  Pattern | **Maths Mastery**  Subitising  Counting, Cardinality and Ordinality  Composition  Comparison | **Maths Mastery**  Counting, Cardinality and Ordinality  Comparison  Composition  Weight | **Maths Mastery**  Counting  Composition  Subitising  Counting, ordinality and cardinality  Length | **Maths Mastery**  Access and Review:  Counting beyond 20  Patterns within numbers to 10  Comparison  Automatic recall  Understanding of numbers to 10  Capacity |
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| **Possible Enrichment/Enhancements** | | | | | | |
| **Enrichment and Enhancement** | Harvest Assembly | Nativity play  Visit a Church  Henna art  Diwali/Eid Party | Library visit – link with World Book Day  Chinese Dance – Visitor into school  People who help us – visitors into school  Walk to the post box  Visit the library  Valentine’s Day  LENT  Making Pancakes | Easter | Sports week  Blackpool Zoo | Possible Beach rip |
| **Outdoor Learning/**  **Forest school** | Weekly  Linked to half termly topics | | | | | |