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|  | **Autumn Term 2024** | **Spring Term 2025** | **Summer Term 2025** |
| **Autumn A**All about me/ Autumn | **Autumn B**Celebrations | **Spring A**People who help us/ Winter | **Spring B**Animals  | **Summer A**Growth  | **Summer B**Oh I do like to be Beside the Seaside |
| **English** | Goldilocks and the three bearsWe’re going on a Bear hunt Brown Bear, Brown Bear | Room on the BroomOwl Babies Gingerbread ManThe Enormous Turnip Nativity | Supertato Jolly post man Easter StoryWhen will it be winter?  |  Three Little Pigs Handa’s surprise What the ladybird heardThemed week (Depending on interests of the class) |  Hungry Caterpillar Oliver’s garden Jaspers beanstalk |  The Lighthouse Keeper’s Lunch TiddlerSharing a Shell |
| **Other Stories** | Peace at lastBu mble BearThe Gruffalo Whatever Next There’s a bear on my ChairThe Colour Monster Worry MonsterThe many coloured DaysZog | Diwali StoryPumpkin SoupPattan’s Pumpkin How to Catch a Star Daisy’s DragonInformation books on celebrations | Percy park keeperOne Snowy Night What about the Tooth Fairy Percy the Post PenguinInformation books on people who help us and winter | The first book of dinosaursElmer Information books about animals and healthy eatingYou’re so amazing | Jack and the Beanstalk Eric Carlisle StoriesRosie’s Walk Farmer Duck Do you love bugs? Tad The Extraordinary Gardener The Perfect Fit Slow Down The Girl who loves Bugs.  | Commotion in the oceanThe Many Coloured Days Octopus: Shocktopus Do you love oceans?The Fish who could Wish Rainbow FishWanna see a Llama? The Giant Jam Sandwich |
| **Writing focus CP** | Story mappingRetelling | InstructionsStory | LettersStoryCharactersInformation booksCharacter descriptions  | StoryInformation Menus | Instructions Story - The hungry ….  | Story – what happens nextListCharacter description Letters Post cardsCreate a disgusting sandwich  |
| **Phonics** | Level 2Baseline AssessmentsWk.1: s,a,t,pWk.2: I, n, m, dWk3: g, o, c, kWk. 4: ck, e, u, r | Level 2Wk 5: h, b, f, lWk.6: ff, ll, ss, ‘s’ saying ‘Z’Wk. 7: Level 2 revision | Level 3Wk. 1: j, v, w, xWk.2: y, z, zz, qu, chWk 3: sh, th, th, ngWk 4: ai, ee, igh, oaWk. 5: oo, oo, ar, orWk 6: ur, ow, oi, ear | Level 3Wk.7: air, ure, erWk 8: Recap Sound from wks 1 – 4Wk 9: Recap sounds from week 5 – 7Wk 10: Trograp[hs and constant diagraphsWk 11: Sounds and vowel diagraphsWk 12: Level 3 revision | Level 3Wk 1: Level 3 revisionWk 2: Level 3 revisionWk 3: Level 3 revisionLevel 4Wk. 1: CVCC WordsWk 2: CVCC Words | Level 4Wk. 3: Adjacent consonants (anywhere in the word)Wk. 4: Polysyllabic words 5: Three-Letter adjacent consonants Ensure levels 2 – 4 are secure |
| **Communication and Language** | Talking about familiesDiscussing Family RoutinesRetelling traditional talesDeveloping social phrases and modelling talk routines.Showing an interest in others lives and asking questions.Articulating ideasFollowing instructions and routinesJoining in with nursery rhymes and songs.Role playingDevelop new vocabulary | Discussing different celebrations and how they celebrate.Retelling storiesRole playingDeveloping social phrasesArticulating ideasShowing an interest in others lives and asking questions.Describe and sequence eventsJoining in with nursery rhymes and songs.Performing in the NativityDevelop new vocabulary | Joining in with nursery rhymes and songs.Role playingDevelop new vocabularyUsing talk to solve problemsExplain how things workAsking how and why questions… | Joining in with nursery rhymes and songs.Role playingSustained focus when listening to a story  | Discussing differences in the types of animalsJoining in with nursery rhymes and songs.Role playingTalk about selected non fiction booksDevelop new knowledge and vocabularly | Joining in with nursery rhymes and songs.Role playingReading aloud books to children that will extend their knowledge of the world and illustrate a current topic. |
| **EAD** | Self portraits Role Play – School dinnersRole Play – 3 Bears CottagePrinting with vegetablesAutumn ArtPuppetsSmall world – linked to booksBlack History Month Art | Firework ArtOwl printing Henna patterns Rangoli patterns Poppies art – printing/ collageStained glass windows – collaging | Role Play area * Linked to topic
* Chinese café

Painting people who helped usSuper Potato models (Model making)Chinese art* Dragons
* Lanterns
* Chinese Writing

 Vegetable printingDesigning and creating a trap for the evil pea | African artAfrican dance African musicPainting animals Looking at patterns | Symmetrical butterfly printingPrinting patterns on Easter eggs Garden Centre Role play | Shell painting Sand painting Boat making Seaside Art: Chas JacobsRainbow Fish Collages Seaside Role play |
| **Understanding the World** | Family – Who is in our families/ Family types (Photos/ Family Trees)Babies: Changes from babies to adults. How we have changed from being a baby.Investigating Autumn Harvest Festival  | Halloween Bonfire Night Diwali EidChristmas | Chinese new yearPeople who help us Valentine’s DayPancake DayMother’s DayEaster – Easter traditionsChanges in materials - ice | Map writing Africa – weather/ clothing/ cultureContinentsWeatherSpring  | World Bee Day Outdoor Classroom DayNational children’s garden week  | World Ocean Day Seaside past and presentChanges in materials Floating and sinkingContinents Oceans  |
| **Enhancements**  | * Harvest Festival (Seeds and Gardner’s activity)
 | * Diwali party
* Christmas party
 | * Chinese Dragon Dance
* Library visit – linked with World Book Day
* Visits from people who help us – PCSO (Rachel) Lollypop Man
 | * Fruit tasting
 | * Caterpillars
* Frog Spawn
 | * Planting seeds
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| **PSED** | Colour monsterWorry monsterLearning self-registrationMaking friendsSharingMy new class – Rules & Routines New Beginnings Relationships | Daisy’s dragon | Teeth hygiene The perfect fit | Elmer: uniqueHealthy eating  | Being Kind to living CreaturesTaking care of animalsLooking after our environmentSun safety  | Rainbow fish Caring for our worldLooking after our environmentTransitioning into year 1Year 1 readinessSun safety |
| **PD** | Scissor skillsLarge gross motor skills linked to patterns and letter shapesBalance bikes and scooters  | Scissor skillsBalance bikes and scooters  | Scissor skills | Scissor skills | Scissor skills | Scissor skills |
| **Maths** | **Maths Mastery**CountingSubitisingCounting and cardinalityCompositionSubitisingComparison | **Maths Mastery**Counting, ordinality and carinality ComparisonCompositionShapePattern | **Maths Mastery**SubitisingCounting, Cardinality and Ordinality Composition Comparison  | **Maths Mastery**Counting, Cardinality and Ordinality ComparisonComposition Weight  | **Maths Mastery**CountingComposition Subitising Counting, ordinality and cardinality Length  | **Maths Mastery**Access and Review: Counting beyond 20Patterns within numbers to 10Comparison Automatic recall Understanding of numbers to 10Capacity |
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| **Possible Enrichment/Enhancements** |
| **Enrichment and Enhancement** | Harvest Assembly | Nativity playVisit a ChurchHenna artDiwali/Eid Party | Library visit – link with World Book DayChinese Dance – Visitor into school People who help us – visitors into school Walk to the post boxVisit the libraryValentine’s DayLENTMaking Pancakes | Easter | Sports weekBlackpool Zoo | Possible Beach rip |
| **Outdoor Learning/****Forest school** | WeeklyLinked to half termly topics |